Lanier College & Career Academy



Parent and Family Engagement Policy and Plan for Shared Student Success

2024-2025 School Year

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What is Title I?

Lanier College & Career Academy is identified as a Title I school as part of the Every Student Succeeds Act (ESSA). Title I is designed to support State and local school reform efforts tied to challenging State academic standards in order to reinforce and enhance efforts to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support family engagement. All Title I schools must jointly develop with all parents and family members a written parent and family engagement policy.

School Plan for Shared Student Achievement

What is it?

This is a plan that describes how Lanier College & Career Academy will provide opportunities to improve family engagement to support student learning. LCCA values the contributions and involvement of parents and family members in order to establish an equal partnership for the common goal of improving student achievement. This plan describes the different ways that LCCA will support family engagement and how parents can help plan and participate in activities and events to promote student learning at school and at home.

How is it revised?

Lanier College & Career Academy invites all parents to attend an annual parent and family engagement input meeting in the spring to review and revise this parent and family engagement policy, as well as the school/district consolidated needs assessment, school/district improvement plans, school- parent compact, and the parent and family engagement budget. Additionally, our school welcomes parent input and comments at any time during the school year regarding this plan. All parent feedback received during the school year will be used to revise the plan for the next school year. The plan is posted on our school website for parents to view and post feedback throughout the year. We also distribute an annual survey online and make paper copies available for their suggestions on the plan and the use of funds for family engagement. Parent and family members can also give feedback during several parent meetings and activities during the school year.

Who is it for?

All students participating in the Title I school and their families are encouraged and invited to participate fully in the opportunities described in this plan. LCCA will provide full opportunity for the participation of parents with limited English, parents with disabilities, and parents of migratory children.

Where is it available?

At the beginning of the school year, after revision, the plan is posted on the school's website, presented at the Annual Title I meeting, emailed to parents and families using Infinite Campus, and paper copies are provided in the school's front office.

2024-25 Hall County District Goals

By the end of FY25, the percentage of students in each subgroup moving into the "Proficient" and Distinguished" levels of performance on the Georgia Milestones Assessments will increase by 2% in the "Proficient" and "Distinguished" levels of performance.

By the end of FY25, increase the percentage of referred students who access school based mental health services in order to increase the overall school climate rating for HCSD by 1%.

2024-25 Lanier College & Career Academy Goals

- 1. During the 2024-25 school year, LCCA's high school graduation rate will continue to increase with an end goal of achieving 70% by FY2028.
- 2. A minimum of 65% of students will obtain a Dual enrollment credit or industry recognized certification prior to graduation.
- 3. 100% of full time LCCA students will participate in a student centered program during the 2024-25 school year to develop relationships between students and staff as well as develop life ready skills. Participation will provide opportunity for students to build meaningful relationships with staff and find trusted adults.

School-Parent Compacts

As part of this plan, Lanier College & Career Academy and our families will develop a school-parent compact, which is an agreement that parents, teachers, and students will develop together that explains how parents and teachers will work together to make sure all our students reach grade-level standards. The compacts will be reviewed and updated annually based on feedback from parents, students and teachers. The school-parent compacts are shared through the Annual Title I meeting, Infinite Campus, and posted on the school's website. The school-parent compacts are also kept in the main office if parents need another copy.



Let's Get Together!

LCCA will host the following events to build the capacity for strong family engagement to support a partnership among the school, parents, and the community to improve student academic achievement:

See LCCA website for specific dates/times -- Icca.hallco.org

Open House - July 29, 2024 4pm-7pm

 Meet the teachers and school staff while learning suggestions and strategies to ensure your child's academic success for the upcoming year

Back to School Basics: Helping your Student Succeed at LCCA - August 15, 2024 6:00pm

- Families receive information about the credits, scheduling, curriculum, and school wide expectations.
- Families receive information about how technology is incorporated in the classroom, and how parents can support their students in technology use at home.

Annual Title I Meeting - October 3, 2024 6:00pm

- Families are invited to learn about our Title I program, including our parent and family engagement policy, the school improvement plan, the Title I budget, the parent and family engagement budget, and the school-parent compact.
- Two Options to Attend:
 - Join Zoom meeting at 9:30am (see Title I Meeting Invitation for Zoom meeting codes)
 - Attend in person at 6:00 pm

Program Night: Discover the variety of different programs at LCCA- January 16, 2025 6:00 pm

 Families receive information regarding graduation requirements, types of assessments in academic courses & CTAE pathways, Dual Enrollment offerings, as well as other programs available at LCCA.

Math & Literacy Night - February 27, 2025 6:00 pm

• Families receive information about how literacy & numeracy go hand in hand to contribute to student success and receive new books.

Title I Parent & Family Engagement Input Meeting - April 17th, 2025 6:00pm

- Parents and stakeholders provide input for school improvement plan, parent and family engagement policy, building staff capacity modules, parent and family engagement budget, and school-parent compact
- Two Options to Attend:
 - Join Zoom meeting at 9:30am (see Title I Meeting Invitation for Zoom meeting codes)
 - Attend in person at 6:00 pm

School Outreach for Parents of 12th Graders

Individual Senior Meetings - August 2024 to May 2025

• Counselor or Graduation Coach meets with each senior to discuss graduation requirements and future plans. Parents are welcome to attend with senior.

Apply to College Day for UNG & Lanier Tech Fall 2024 & Spring 2025

- Students complete this in school with graduation coach
- Parents communicate with seniors about choices and can contact graduation coach with questions prior to admission day

Senior Career Fair - Spring 2025

• Students and parents receive resume and interview guidance while meeting with local business owners to learn about job, training, and apprenticeship opportunities.

School Outreach for Parents of 9th-11th Graders

Individual Student Meetings - December 2024 to April 2025

 Counselor or Graduation Coach meets with student and parents by appointment to discuss academic progress and registration for future courses.

Parental and Family Engagement

The Lanier College & Career Academy faculty and staff believes that family engagement means the participation of parents and family members in regular two-way and meaningful communication involving student academic learning and other school activities, including ensuring:

- That parents play an integral role in assisting their child's learning.
- That parents are encouraged to be actively involved in their child's education at school.
- That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.
- The carrying out of other activities as described in this plan.

LCCA is committed to helping our parents and families to attend the parental activities listed in this plan. Please call or email us if you need assistance with childcare or transportation in order to participate in our programs.

Phone: 770-531-2330 lcca.hallco.org



Lanier College & Career Academy is Branching Out!

The Lanier College & Career Academy faculty and staff will take the following measures to promote and support parents and family members as an important foundation of the school in order to strengthen the school and reach our school goals. We will –

- Ensure that all information related to school and parent programs, meetings, and other activities is published in both English and Spanish, and posted on the school website and emailed through Infinite Campus.
- Participate in Canvas professional development modules at least four times a year to train staff on strategies to improve communication with parents and ideas to increase family engagement.
- Share information in English and Spanish on the school website for parents to understand the school's academic standards and assessments as well as the ways parents can monitor their child's progress and work with educators.
- Communicate with all families and the community on a regular basis regarding school wide events and activities, such as phone messages, social media, website, and flyers.
- Provide necessary materials for parents at conferences, meetings, and activities to help parents work with their child to improve their child's achievement.
- Collaborate with local colleges to increase participation and awareness of the school parent and family engagement plan and student transition from high school.
- Listen and respond to parents' requests for additional support for parent and family engagement activities.

Parent and Family Engagement Standards

LCCA and our parents have adopted the National PTA Standards for Family-School Partnerships as the school's model in engaging parents, students, and the community. These standards are:

- 1. Welcoming All Families
- 2. Communicating Effectively
- 3. Supporting Student Success
- 4. Speaking Up for Every Child
- 5. Sharing Power
- 6. Collaborating with Community



LCCA invites all parents to join the Local School Council to share ideas and ways to involve other parents and family members as we build partnerships with school, families, and the community. The team will meet quarterly during the school year, but parents can also submit their ideas or suggestions during all activities and meetings, as well as through our parent surveys and website. If you would like to learn more about the Local School Council, please contact Mitch Murphy (Principal) at 770-531-2330 or leave a message in the front office.

| Local School Council Yes, I am excited about joining the Parent and Family Engagement Committee Yes, please contact me so I can learn more about the Parent and Family Engagement Committee Yes, this sounds like a great idea, please keep me posted about future meetings |
|--|
| Name: |
| Child's Name and Grade: |
| Address: |
| Phone Number: |
| Email address: |
| ' |
| Share Your Thoughts |
| |
| We want to hear from you. If you have any suggestions regarding this plan and the students' or school's goals for academic achievement, please provide us with your comments in the space provided and leave this form in the Main Office: |
| the students' or school's goals for academic achievement, please provide us with your comments in the space provided and leave this form in the Main |
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| the students' or school's goals for academic achievement, please provide us with your comments in the space provided and leave this form in the Main Office: Name: (optional) |
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